

College of Education News

June 11, 2012

Georgia Southern University

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/coe-news>



Part of the [Higher Education Commons](#)

Recommended Citation

Georgia Southern University, "College of Education News" (2012). *Education, College of - News*. 63.
<https://digitalcommons.georgiasouthern.edu/coe-news/63>

This article is brought to you for free and open access by the Education, College of- Publications at Digital Commons@Georgia Southern. It has been accepted for inclusion in Education, College of - News by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.

Clinical “CAMP” a Success

June 11, 2012



More than 125 classroom teachers from COE partner schools representing six school systems honed their skills and shared experiences as clinical supervisors for COE teacher candidates in a day-long “camp” at Nessmith Lane Continuing Education Conference Center last week. CAMP is an acronym for “coaching, assessing, mentoring and preparing,” four critical components of the job of a clinical supervisor.

According to Pat Parsons, Director of Field Experiences and Partnerships, classroom teachers who serve as clinical supervisors are a special group of educators. “Our clinical supervisors tend to be the exemplary teachers and the most dedicated,” Parsons said. “They want to help mentor our teacher candidates to become the best and most effective teachers they can be during those first critical years in the classroom.” But Parsons said that being a clinical supervisor isn’t just about mentoring. “It’s a two-way street,” Parsons said. Classroom teachers find being clinical supervisors provides additional instructional assistance in the classroom, helps them stay up-to-date on the latest teaching strategies and provides a means of professional development. “Being a teacher means being a life-long learner,” Parsons said.

The Clinical CAMP provided intensive sessions on the four main topics of coaching, assessing, mentoring and preparing, and included special sessions on the “supervisory triad,” the relationships between the teacher candidate, clinical supervisor and university supervisor. Sixteen COE faculty facilitated the breakout session during the camp.

Pictured is Dr. Marti Schriver facilitating a CAMP session. For more photographs visit COE’s facebook page <http://www.facebook.com/georgiasouthernuniversitycollegeofeducation>